| 3rd Month, 2nd Week, 5th Day         Syllabus: Unit # 5: Writing Skill. Revision of Story: All that glitters is not gold         2.No.1. Choose the correct option.       (2         a)       enviroment       (b)         a)       enviroment       (c)         a)       up       (b)       environment         (c)       right       (d)       left         Choose the correct spelling.       (c)       right       (d)         a)       up       (b)       down       (c)       right       (d)         Apple is to fruite as carrot is to:       a)       salad       (b)       snack       (c)       vegetable       (d)       food         2.No.2. Complete each analogy.       (4       Bear is to cub as cat is to       (4         Bear is to cub as cat is to       Mouse is to mammal as snake is to       (4         Bird is to chirp as cow is to       .       .       .         Morning is to breakfast as evening is to       .       .       . | Time: 10 Minu                          | ites             | Paper En  | glish (  | 5 (T-1)   | T-1) Total Marks: 10 |            |                   |
|--|--|------------------|---|--|-----------|----------------------|------------|-------------------|
| Syllabus: Unit # 5: Writing Skill. Revision of Story: All that glitters is not gold         No.1. Choose the correct option.       (2         Choose the correct spelling.       (d) environmant         (a) environment       (b) environment       (c) environmant         Left is to right as down is to:       (d) left         (b) up       (b) down       (c) right       (d) left         Choose the correct spelling.       (d) beautiful       (d) beautiful         (b) beautiful       (b) beautifull       (c) beutiful       (d) baeutiful         Apple is to fruite as carrot is to:       (d) food       (d)       food         No.2. Complete each analogy.       (d)       food       (d)       food         Mouse is to mammal as snake is to   |  |                  | 3rd Month, 2nd  | d Wee  | k, 5th Da | av                   |            |                   |
| .No.1. Choose the correct option.       (2         Choose the correct spelling.       (a)         (b)       environment       (c)         (c)       environment       (d)         (c)       right       (d)         (c)       up       (b)       down         (c)       right       (d)       left         Choose the correct spelling.       (b)       beautiful       (c)         (b)       beautiful       (c)       beutiful       (d)         (c)       beautiful       (d)       baeutiful         (b)       beautifull       (c)       beutiful       (d)         (d)       salad       (b)       snack       (c)       vegetable         (d)       food       food       food       food         .No.2. Complete each analogy.       (4         Bear is to cub as cat is to  | vllabus: Unit # 5                      |                  |   |  | -         | •                    | at gli     | tters is not gold |
| Choose the correct spelling.         i)       environment       (c)       environmant       (d)       environmant         Left is to right as down is to:       i)       up       (b)       down       (c)       right       (d)       left         i)       up       (b)       down       (c)       right       (d)       left         Choose the correct spelling.         ii)       beautiful       (b)       beautifull       (c)       beutiful       (d)       baeutiful         Apple is to fruite as carrot is to:       iii       salad       (b)       snack       (c)       vegetable       (d)       food         No.2. Complete each analogy.       (4         Bear is to cub as cat is to  | •                                      |                  | -   |  |           |                      | 0          |                   |
| a)       environment       (b)       environment       (c)       environmant       (d)       environmant         a)       up       (b)       down       (c)       right       (d)       left         a)       up       (b)       down       (c)       right       (d)       left         choose the correct spelling.  |  |                  |   |  |           |                      |            | (-                |
| a)       up       (b)       down       (c)       right       (d)       left         . Choose the correct spelling.         a)       beautiful       (b)       beautifull       (c)       beutiful       (d)       baeutiful         a)       beautiful       (b)       beautifull       (c)       beutiful       (d)       baeutiful         . Apple is to fruite as carrot is to:   |  |                  |   | (c)  | environ   | nant                 | (d)        | environmant       |
| Choose the correct spelling.         a)       beautiful       (b)       beautifull       (c)       beutiful       (d)       baeutiful         Apple is to fruite as carrot is to:       salad       (b)       snack       (c)       vegetable       (d)       food         a)       salad       (b)       snack       (c)       vegetable       (d)       food         a)       salad       (b)       snack       (c)       vegetable       (d)       food         a)       salad       (b)       snack       (c)       vegetable       (d)       food         bear is to cub as cat is to   | Left is to right :                     | as dov           | wn is to:   |  |           |                      |            |                   |
| a)       beautiful       (b)       beautifull       (c)       beutiful       (d)       baeutiful         . Apple is to fruite as carrot is to:   | ) up                                   | <b>(b)</b>       | down  | (c)  | righ      | t                    | (d)        | left              |
| Apple is to fruite as carrot is to:       [00]       [00]         a)       salad       [0)       snack       [c]       vegetable       [d]       food <b>a)</b> salad       [0]       snack       [c]       vegetable       [d]       food <b>b.No.2. Complete each analogy.</b> (4)       Geta       (4)         Bear is to cub as cat is to  |  |                  |   |  |           |                      |            |                   |
| a)       salad       (b)       snack       (c)       vegetable       (d)       food <b>D.No.2. Complete each analogy.</b> (4         Bear is to cub as cat is to       (4         Mouse is to mammal as snake is to       .         Bird is to chirp as cow is to       .         Morning is to breakfast as evening is to       .   | /                                      |                  |   | <b>(c)</b>   | beutif    | ful                  | (d)        | baeutiful         |
| <b>P.No.2. Complete each analogy.</b> (4         Bear is to cub as cat is to       (4         Mouse is to mammal as snake is to       .         Bird is to chirp as cow is to       .         Morning is to breakfast as evening is to       .   |  |                  |   | <u> </u>   |           |                      |            |                   |
| Bear is to cub as cat is to<br>Mouse is to mammal as snake is to<br>Bird is to chirp as cow is to<br>Morning is to breakfast as evening is to  | /                                      |                  |   | (c)  | vegeta    | ble                  | (d)        |                   |
| Mouse is to mammal as snake is to<br>Bird is to chirp as cow is to<br>Morning is to breakfast as evening is to   | No.2. Complete                         | each a           | analogy.  |  |           |                      |            | (4                |
| Mouse is to mammal as snake is to<br>Bird is to chirp as cow is to<br>Morning is to breakfast as evening is to   | Poor is to out as                      | oot is           | to  |  |           |                      |            |                   |
| Bird is to chirp as cow is to Morning is to breakfast as evening is to   |  | o cut 15         |   |  |           | ·                    |            |                   |
| Bird is to chirp as cow is to Morning is to breakfast as evening is to   | Mouse is to man                        | nmal a           | a spake is to   |  |           |                      |            |                   |
| Morning is to breakfast as evening is to   |  |                  |   |  |           |                      |            |                   |
| Morning is to breakfast as evening is to   |  | unuu v           |   |  |           |                      |            | ·                 |
|  |  |                  | _   |  |           |                      |            | ·                 |
| P.No.3. Write a story on the moral of "All that glitters is not gold". (4  |  |                  | _   |  |           |                      |            |                   |
|  | Bird is to chirp a                     | as cow           | is to   |  |           |                      |            | ·                 |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | ng Skill. <b>Revision of</b><br>ct option.<br>elling.<br>environment (c) o<br>n is to:<br>down (c)<br>elling.<br>beautifull (c)<br>urrot is to:<br>snack (c)<br>nalogy.<br>snake is to<br>is to<br>as evening is to |  |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | Month, 2nd Week, 5th Day         Skill. Revision of Story: All that glitters is not gold         option.       (2)         ing.       (2)         vironment       (c)       environmant         down       (c)       right       (d)         ing.       (d)       left         down       (c)       right       (d)       baeutiful         rot is to: |           |                      |            |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |
|  | Bird is to chirp a<br>Morning is to br | as cow<br>eakfas | v is to   | to   |           |                      | _ <b>·</b> |                   |

|                  |   |                |                             | 1                     |             |             |                 |                |     |  |
|------------------|---|----------------|-----------------------------|-----------------------|-------------|-------------|-----------------|----------------|-----|--|
| Time: 10 Minutes |   |                | Paper Eng                   | Paper English 6 (T-1) |             |             | Total Marks: 10 |                |     |  |
|                  |   |                | 3rd Month, 2nd              | 1 We                  | ek, 5th Da  | ay          |                 |                |     |  |
| Sy               | llabus: Unit # 5:   | : Wri          | ting Skill. <b>Revi</b>     | sion                  | of Story:   | All tha     | t glit          | ters is not go | old |  |
| -                | lo.1. Choose the<br>Choose the corr                         |                | -                           |                       |             |             |                 |                | (2) |  |
| (a)              | enviroment  | (b)            | environment                 | (c)                   | environ     | nant        | (d)             | environmar     | nt  |  |
| 2.               | Left is to right a  | ıs do          | wn is to:                   |                       |             |             |                 |                |     |  |
| (a)              | 1   | <b>(b)</b>     | down                        | (c)                   | righ        | t           | (d)             | left           |     |  |
| 3.               | Choose the corr   |                | pelling.                    |                       |             |             |                 |                |     |  |
| <b>(a)</b>       | beautiful   | <b>(b)</b>     | beautifull                  | <b>(c)</b>            | beutif      | beutiful (d |                 | baeutiful      |     |  |
|                  | Apple is to fruit   |                |                             |                       |             |             |                 |                |     |  |
| (a)              | salad   | <b>(b)</b>     | snack                       | (c)                   | vegetable   |             | (d)             | food           |     |  |
|                  | Mouse is to marr<br>Bird is to chirp a<br>Morning is to bre | s cov<br>eakfa | v is to<br>st as evening is | to                    |             | ·           |                 | ·              |     |  |
| Q.N              | lo.3. Write a sto   | ry on          | the moral of "              | All ti                | hat glitter | rs is no    | t gol           | d".            | (4) |  |
|                  |   |                |                             |                       |             |             |                 |                |     |  |
|                  |   |                |                             |                       |             |             |                 |                |     |  |